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ABSTRACT

This report describes summer youth employment and training programs operated throughout Minnesota via the Service Delivery Area/Private Industry Council network. It provides a statistical profile of the young people served, program costs, and program outcomes. The report begins with statewide outcome information, including a statewide summary of 1994 service levels to disadvantaged youth as well as 1994 service levels to disadvantaged youth in the cities of Minneapolis and St. Paul. Information follows on programs operated by 17 service delivery areas (SDAs) or private industry councils (PICs). This information covers some or all of these areas: orientation, Youth Service Corps, academic enrichment, crime prevention strategies, private sector involvement, and work experience. The following SDAs and PICs are included: Northwest Minnesota SDA, Rural Minnesota Concentrated Employment Program, Northeast Minnesota Office of Job Training, City of Duluth SDA, PIC 5, Southwest Minnesota DPIC, South Central Minnesota FIC, Southeastern Minnesota PIC, Hennepin/Scott/Carver County SDA, City of Minneapolis SDA, City of St. Paul SDA, Anoka County SDA, Dakota County SDA, Ramsey County Job Training Program, Washington County SDA, Stearns/Benton County SDA, and Winona County Training and Employment Council. Three special demonstration projects are also described: Camp for Hearing-Impaired Youth, Job Service Mini-Office Program, and the 1994 Minnesota Youth Demonstration Supplement. (YLB)

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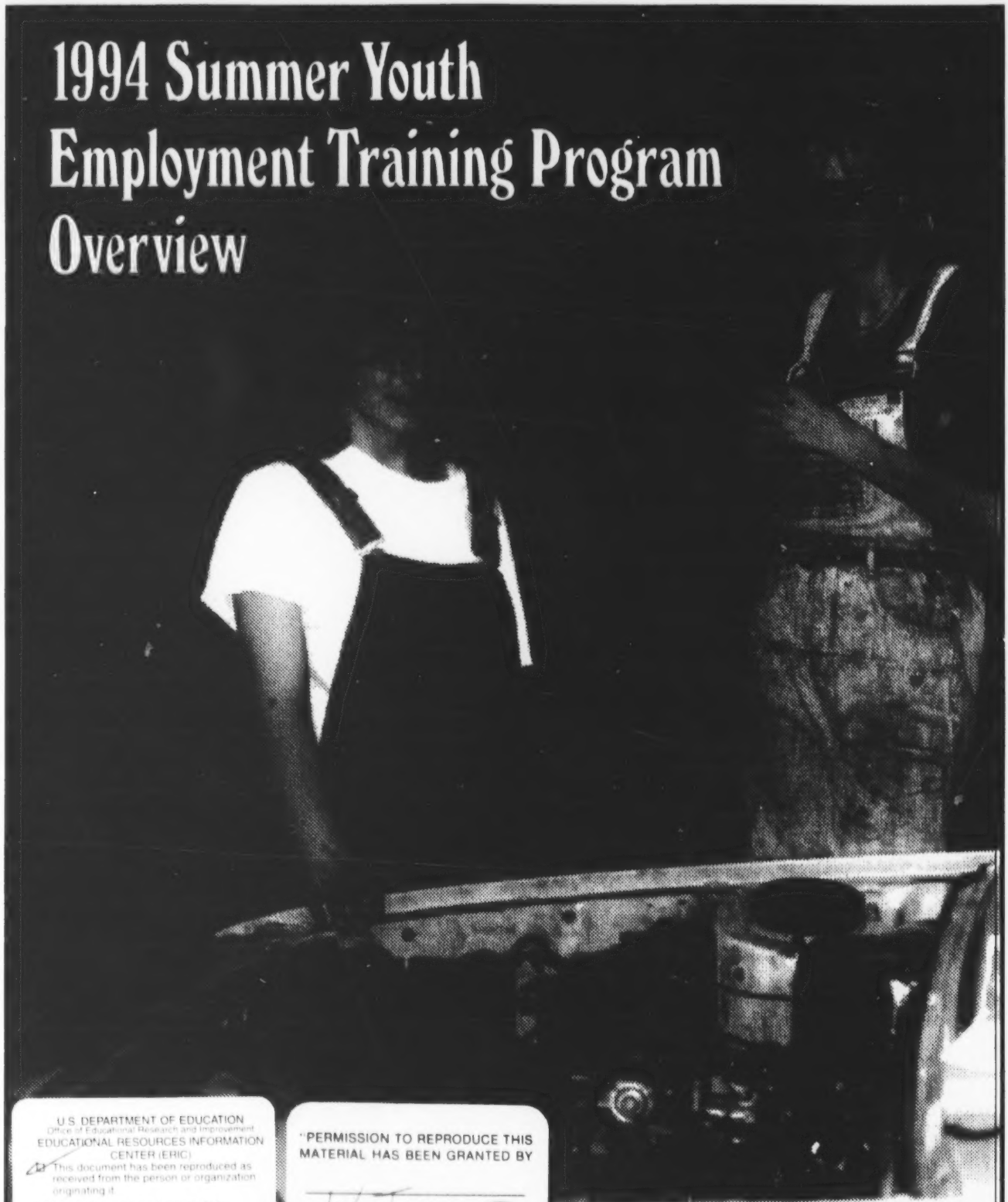
1994 Summer Youth Employment Training Program Overview



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Prepared by the Minnesota Department of Economic Security
Community-Based Services Division/Youth Programs
January, 1995

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In accordance with M.S. 3.197, the cost of preparing this report was $1,023. The cover photograph provided courtesy of the Hennepin/Scott/Carver SDA "LEAP" Program.

Statewide Outcome Information

Summer youth employment and training programs are operated throughout Minnesota via the Service Delivery Area/Private Industry Council network. This report provides a statistical profile of the young people served, program costs and program outcomes.

The Governor and the Legislature have demonstrated their concern regarding the importance of preparing our youth with the necessary skills to compete in an ever-changing marketplace. Service Delivery Areas make available three academic enrichment strategies that integrate work and learning -- work-based learning, classroom-based enrichment and summer jobs. Results indicate that it is possible to reduce the learning losses shown by disadvantaged youth during the long summer vacation. Through participation in the summer program, young people improve their reading and math skills, decision-making and problem-solving skills and make the first step in a successful school to work transition.

SUMMER YOUTH EMPLOYMENT AND TRAINING PROGRAMS
1994 SERVICE LEVELS TO DISADVANTAGED YOUTH
STATEWIDE SUMMARY

	Job Training Partnership Act Title IIB	Pct.	Minnesota Youth Program	Pct.
Total Enrollment	7,121		4,609	
Male	3,845	54%	2,489	54%
Female	3,276	46%	2,120	46%
14-15 Year Olds	3,133	44%	2,028	44%
16-17 Year Olds	2,635	37%	1,613	35%
18-21 Year Olds	1,353	19%	968	21%
African American	712	10%	415	9%
Asian American	570	8%	277	6%
Native American	285	4%	184	4%
Hispanic	214	3%	184	4%
White	5,340	75%	3,549	77%
Young Persons of Color	1,780	25%	1,060	23%
Young Persons With Disabilities	3,062	43%	1,890	41%
Public Assistance Recipients	1,780	25%	968	21%

Statewide Average Gain in Grade Level Per Student For Reading Skills: ..... .78
Statewide Average Gain in Grade Level Per Student For Math Skills: 1.0

Statewide Average Cost Per Participant (JTPA Title IIB): $1,288
Statewide Average Cost Per Participant (Minnesota Youth Program): $976

Minneapolis and St. Paul Outcome Information

SUMMER YOUTH EMPLOYMENT AND TRAINING PROGRAMS
1994 SERVICE LEVELS TO DISADVANTAGED YOUTH
CITIES OF MINNEAPOLIS AND ST. PAUL

	Job Training Partnership Act Title IIB	Pct.	Minnesota Youth Program	Pct.
City of Minneapolis	629		248	
African American	349	55%	139	56%
Asian American	156	25%	43	17%
Native American	29	5%	30	12%
Hispanic	8	1%	6	2%
White	87	14%	30	12%
Young Persons of Color	542	86%	218	88%
Young Persons With Disabilities	101	16%	30	12%
Public Assistance Recipients	315	50%	129	52%

	Job Training Partnership Act Title IIB	Pct.	Minnesota Youth Program	Pct.
City of St. Paul	393		161	
African American	123	31%	65	40%
Asian American	137	35%	41	25%
Native American	14	4%	2	1%
Hispanic	18	5%	9	6%
White	101	26%	44	27%
Young Persons of Color	292	74%	117	73%
Young Persons With Disabilities	86	22%	53	33%
Public Assistance Recipients	232	59%	69	43%

Northwest Service Delivery Area

Orientation

Summer youth participants participated in a four day residential orientation at the University of Minnesota-Crookston campus. During this intensive four day encampment, the youth participated in discussion sessions on non-traditional employment, career planning, the meaning of citizenship, self-esteem issues, communication skills, and program objectives. Employers gave presentations about what was expected in the workplace.

Youth Service Corps

The summer program had four very successful youth service crews. The crews helped with restoration of a community park that was damaged by a tornado. Other projects included painting school locker rooms, bleachers, pipes and office walls, assisting with the move of a Head Start office, and maintenance of the archery range. The crew leader commented that "I just started the ball rolling and the kids took over."

Academic Enrichment

Forty-seven youth who were identified as in need of academic enrichment activities participated in educational programs located in the public schools. Sixty hours of reading and math class time was offered during the summer program. Post-testing showed an increase in reading and math skills.

Crime Prevention Strategies

Communication and coordination of efforts between probation officers and the employment and training program was important to the success of the young offenders in the summer program. Offenders with community service obligations spoke to participants about the impact of their criminal acts on their victims as well as their families.

Private Sector Involvement

Community resources were made available including pick-up trucks and scaffolding for the projects.

Work Experience

A total of 203 participants in the II-B program and 70 Minnesota Youth Program (MYP) participants were placed in work experience positions in 114 worksites. Community improvement projects included mowing lawns in parks, cutting branches in city parks, repairing equipment in city maintenance departments, cleaning and painting community schools. Other work experience positions included working in public libraries checking out books, doing computer work and reading to children.

SDA Youth Programs At A Glance

Northwest Service Delivery Area

Counties Served

Kittson, Marshall, Norman, Pennington, Polk, Red Lake and Roseau

Service Providers

Inter-County Community Council (ICCC) and the University of Minnesota - Crookston Region I Career Education Center.

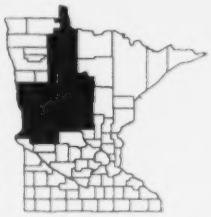
Number of Youth Served

JTPA Title IIB: 203
MYP: 70

Average Gain in Grade Level

Reading Skills: ..... 1.7 grades
Math Skills: ..... 2.4 grades

Rural Minnesota Concentrated Employment Program (CEP)



Targeted Groups

A total of 213 of the JTPA and 64 of the MYP youth were Native American, 455 of the JTPA and 189 of the MYP participants were youth with disabilities.

Youth Service Corps

The SDA operated two youth service corps during the summer, one in Brainerd and one in Little Falls. Each of the corps had eight participants and one certified work experience coordinator/teacher. The Brainerd youth service corps targeted youth who had failed in the classroom setting in the Brainerd and Midstate school districts. This corps built a wheelchair ramp, re-shingled a roof, painted and landscaped a camp learning center, painted and cleaned schools, participated in Meals on Wheels, and worked at various projects at a senior citizen community center.

SDA Youth Programs At A Glance

Rural Minnesota CEP

Counties Served: Includes Becker, Beltrami, Cass, Clay, Clearwater, Crow Wing, Douglas, Grant, Hubbard, Lake of the Woods, Mahnomen, Morrison, Otter Tail, Pope, Stevens, Todd, Traverse, Wadena and Wilkin counties.

Service Providers: Rural MN CEP operated the program in conjunction with 37 schools.

Number of Youth Served

JTPA Title IIB:	1,463
MYP:	476

Cost Per Participant

JTPA Title IIB	$1,518
MYP	$959

Average Gain in Grade Level

Reading Skills:	.85 grades
Math Skills:	.82 grades

Each crew member in the Little Falls corps was responsible for and successful in developing one project with a public or non-profit organization. Each crew member also had the opportunity to serve as team leader during one of the projects. The crew worked on the following community improvement projects: fixing foundations at Lindbergh State Park; painting school sheds at the high school; cleaning up grounds at the early childhood center; making cement slabs for picnic tables and benches in parks; roofing, siding, and painting a city garage, and doing stone masonry at a library. Each youth experienced leadership by taking charge of the group in order to complete the project. All experiences drew on skills that are needed to succeed in the workplace.

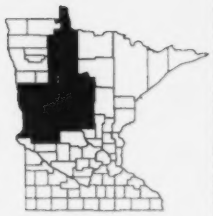
Academic Enrichment

A total of 41 schools provided at least 40 hours of academic enrichment training for 354 II-B participants and 115 MYP participants ages 14 to 16. Academic enrichment instruction was individualized through the selection of age and ability appropriate materials. Counselors, special education instructors, and other members from the school district identified youth who would benefit from additional reading and math instruction. An emphasis on acquiring citizenship skills was added to the academic program. The participants showed an average gain in grade level in reading scores of approximately 0.85 and of 0.82 in math. A total of 263 youth obtained academic credit for their participation in the academic enrichment program; all were paid a stipend.

Work Experience

A total of 1,275 II-B participants and 476 MYP participants were placed in work experience positions. Community improvement projects included making exhibits at a science center, setting up a computer system at a fire station, cleaning up a garbage-strewn riverbank, removing graffiti, painting murals in

Rural Minnesota Concentrated Employment Program (CEP)



schools, and assisting with summer recreation programs.

Crime Prevention Strategies

Professionals from community corrections and the juvenile justice system were represented on the committees which prioritized need for services. Young offenders developed social and citizenship skills at worksites. Worksite supervisors acted as mentors to provide work ethics and increased self-esteem to youth at risk of involvement with the juvenile justice system.

Cooperative efforts were undertaken with the Gilfillian Center in Bemidji and the Valley Lake Boys Home in Moorhead. The program served 21 residents at the Gilfillian Center, a treatment center for youth referred by juvenile courts, welfare, and correction departments as a result of severe school problems, emotional or behavioral difficulties.

Private Sector Involvement

Twenty-six youth were placed in 21 private sector on-the-job training sites.

Programs for Special Population Groups

An enclave project operated by the Detroit Lakes Center served five special needs students who were mentally and physically challenged. One goal was to teach the participants the relationship between work and monetary rewards. One mother sent a thank you note: "Dan was excited to receive his first paycheck ever. I sent it along to school and they will make an outing to cash it at the bank and then to buy a swimsuit. I certainly appreciate your dedication to this project."

Mentoring

The worksite supervisors participated in a pre-placement training session on mentoring. Each supervisor was encouraged to develop a mentoring relationship with the youth.

Orientation

Participants scheduled to begin work were required to attend Pre-Employment Skills Training workshops which addressed five topics: motivation, employer expectations and responsibilities of holding a job, working cooperatively with others, and positive work habits.

Youth Service Corps

Special projects were developed for small groups of youth to work on which demonstrated visible community improvements. Outstanding projects included:

- ☑ Two Habitat For Humanity projects in Itasca County which provided five youth with hands on experience in all phases of new home construction;
- ☑ Heritage Park in Embarrass, where five youth helped create a new campground by landscaping, painting buildings and pouring cement;
- ☑ A 1700's-vintage trading post, recreated by four youth for the White Oak Society in Deer River;
- ☑ "Visions," a project developed by three summer youth workers who organized fun and self-esteem building activities for 34 children living in a subsidized housing project in Virginia; and
- ☑ A five youth team in Carlton County which maintained flowerbeds for the City of Cloquet, developed a four mile hiking and cross-country ski trail for the DNR, completed upholstery projects and assisted in the Habitat for Humanity construction project.

SDA Youth Programs At A Glance

Northeast Minnesota SDA

Counties Served: Aitkin, Carlton, Cook, Itasca, Koochiching, Lake and St. Louis counties excluding the City of Duluth.

Service Providers: The Northeast Office of Job Training and Arrowhead Economic Opportunity Agency (AEOA).

Number of Youth Served

JTPA Title IIB:	592
MYP:	217

Cost Per Participant

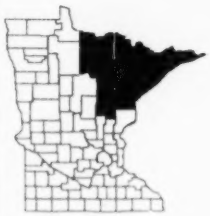
JTPA Title IIB	$1,451
MYP	$1,060

Supervisors at each project were responsible for guiding the youth in their work, showing them how to do a job well, using proper equipment safely and providing encouragement and praise for their work. In addition to receiving a paycheck, many of the youth developed friendships not only with co-workers, but supervisors as well.

Several supervisors served as mentors, offering positive adult influence and providing support and direction to help the youth cope with and motivate them to stay in school or go on to post-secondary training. All projects helped the youth learn the true meaning of work, refine job keeping skills and gain expertise in a variety of jobs that could provide for future self-sufficiency. Administered by the Northeast Minnesota Office of Job Training, the JTPA Title IIB Summer Youth Employment Program was operated under contract with the Arrowhead Economic Opportunity Agency. "New Futures" is a youth employment program administered and operated year-round by the Northeast Minnesota Office of Job Training.

Academic Enrichment

The academic enrichment program was co-sponsored by 14 independent school districts at nine sites. 38 youth participated in the academic enrichment program which focused on writing and study skills, personal discovery, job seeking and job keeping skills, and vocational evaluation. A total of 22 youth improved their reading skills and 18 improved their math skills.



Northeast Minnesota Office of Job Training

Northeast Minnesota Office of Job Training

Crime Prevention Strategies

At the request of the Northeast Minnesota Elected Official Board and Private Industry Council, Office of Job Training staff surveyed social workers, probation and corrections officers, attorneys and judges involved in the juvenile justice system regarding the significance of youth employment experience. Following review of the survey results, the PIC and the Board incorporated the respondent's recommendations and expertise into youth crime prevention programming. The surveys indicated a need for work experience in combination with individual counseling and mentoring. As a result, the New Futures Youth Program has been redesigned to be more client centered and offer a more comprehensive mix of services. Social workers and school administrators, court officials and parents are consulted about appropriate work experiences prior to placement in job situations.

Work Experience

While 89 youth were involved in community improvement projects, all 809 youth working in summer employment made significant contributions to their communities and gained valuable work experience. They returned to their schools in different capacities, learning building maintenance and clerical assistant duties. Nearly 250 worksites throughout the seven counties offered work experience in a wide variety of positions.

Some of the interesting assignments offered throughout the seven counties included environmental aides in Lake County, forestry, museum and humane society positions in Itasca County, lifeguard duties in Aitkin, clerical and maintenance at the 148th Air Fighter Group in St. Louis County, brochure development at the Grand Marais community center; cooking at Camp Hope in McGregor; clerical duties at the Gunflint Ranger Station; and landscaping at Rainy River Community College in International Falls. Some youth even learned how to properly prepare a gravesite. But according to supervisor Roland Fowler of Embarrass Township, "It is, after all, a part of life they need to learn."

Recognition Events

The "Visions" workers and the Carlton County Youth Service Corps and supervisor were recognized by the Office of Job Training and Private Industry Council at the JTPA Alumni luncheon in October. The Township of Embarrass honored its summer youth workers with a surprise barbeque at the end of the summer, and a permanent concrete marker with the names of the workers at the site. Twenty New Futures youth were recognized during a weekend at the Laurentian Environmental Center, participating in hikes, canoe trips and a climbing wall which taught teamwork, cooperation, problem-solving skills, determination and confidence. A challenge course consisting of "The Poison Peanut Butter Pit" and "The Meatgrinder" helped youth overcome obstacles and learn how communication and cooperation with others can influence individual success.

Youth Service Corps

The SDA provided a week long training session to the crew leaders addressing service learning concepts and participant development processes. Six teams of four or five youth and one supervisor worked on highly visible community projects. All crew leaders and participants attended a workshop which involved project planning, team building, life skills training, and self esteem building.

Participants scraped and painted the 750 foot wrought iron fence at Glensheen Mansion Museum, cleared brush and sawed trees at Lester Golf Course in order to widen a fairway, dug ditches for drinking fountains at the golf course, weeded and filled flower beds with wood chips in city parks, cleaned the grandstand and locker rooms at Wade Stadium, cleaned and painted rooms at Summit Magnet School, cleared and added wood chips on Rock Hill at the University of Minnesota -Duluth campus, and weeded flowers at Lakeshore Lutheran Home. Participants expressed positive remarks about the field trips to museum and local businesses, the career information, and relationships with instructors and supervisors.

Academic Enrichment

Duluth expanded the integration of work and learning both in the classrooms and on the work sites. A total of 100 youth participated in the academic enrichment component. All youth except those who had maintained a "C" average in a post-secondary institution or scored at a post high school level on the pre-tests participated in the academic enrichment component. The Duluth SDA collaborated with the Duluth School District to create a computer assisted academic enrichment program.

The PLATO curriculum permitted the teacher to provide highly individualized and highly structured learning experiences. Five certified teachers provided instruction with the length of instruction dependent upon the initial assessment of the participants needs. Two teachers taught math and reading in traditional classroom settings, two teachers taught math and reading skills in the PLATO computer lab setting and one teacher taught the Youth Service Corps participants at their worksites. Youth attended classes two half days each week for six weeks. Participation in the work experience was conditional upon attendance in the academic enrichment program.

95 percent of all participants taking the post-test maintained or increased their reading or math test scores. 65 percent of the participants raised their test scores in both reading and math. On average, participants scores increased by 0.65 of a grade level in reading and 1.25 in math. Sixty-two participants who completed the academic component including the PLATO lab and classes received one-half of an elective credit toward their high school diploma. Four participants completed their GED requirements during the summer.

SDA Youth Programs At A Glance

City of Duluth

Counties Served: City of Duluth

Service Providers: Duluth Job Training Office, the Employment Opportunity Center, Independent School District #709 and the Dropout Recovery Center at the local Area Learning Center.

Number of Youth Served

JTPA Title IIB:	115
MYP:	156

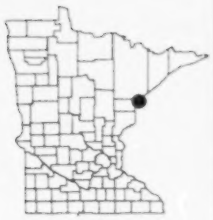
Cost Per Participant

JTPA Title IIB	$1,544
MYP	$1,544

Average Gain in Grade Level

Reading Skills:	.65 grades
Math Skills:	1.3 grades

City of Duluth Service Delivery Area



City of Duluth Service Delivery Area

Crime Prevention Strategies

The Criminal Offender Prevention Project (COPP) was integrated into the summer youth employment program. A total of 65 summer youth participants saw how the Duluth legal system works, visited legal institutions and learned about careers in law enforcement. The program included presentations by probation officers and juvenile court judges, a tour and presentation of Woodland Hills/ Chisholm House, a tour of the Duluth Federal Prison camp, a presentation about the Fond Du Lac Community College Police Officer Training Program, a tour and presentation by the U.S. Coast Guard, a presentation by an FBI agent, a presentation by the St. Louis County Sheriff's Department, a tour and discussion with an inmate of the North East Regional Corrections Center, a presentation on the Arrowhead Juvenile Detention Center, and a workshop on race awareness. The COPP program stresses the rewards of obeying the law, staying in school and pursuing a post-high school education as well as the results of breaking the law.

Work Experience

A total of 127 youth participated in the work experience component in 80 public and private non-profit worksites. The job duties included building and grounds maintenance/repair, office/clerical work, day care, park maintenance, conservation work, recreation , health service and food service.

Private Sector and Public Collaboration

The Job Training Office developed a collaborative effort with the State Job Service to set up a one-stop Youth Employment Service of Duluth , "YES Duluth."

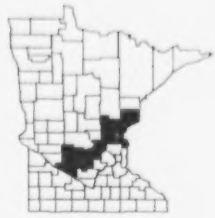
The Duluth Area Rotary Clubs donated a prime location, negotiated a lease agreement, and paid the utilities and rent for the Youth Employment Service office in the center of downtown Duluth. Individual Rotary members lobbied their own businesses to find jobs for youth and provided supplies for the one-stop center including a $2,500 grant from US West Communications; a $500 grant from St. Mary's Medical Center; use of a fifteen-passenger van from the local YWCA; wall dividers, shelves, tables, and a typewriter from Minnesota Power; plants from Engwall florists; 40 folding chairs from the Army Reserve Unit; 18 chairs from the City Clerk's Office; and over $8,700 in combined grants for youth wages from four Rotary Club businesses.

The City of Duluth contributed $150,000 to summer youth employment programs and to the Parks Department for wages and supplies. Thirty-three additional youth were placed in jobs and the operating hours for the recreation sites were extended using City funds.

A total of 262 youth were placed in private sector jobs through the referral part of the program.

Youth Service Corps

A total of 165 youth in the youth service corps completed the following projects: built outdoor tennis courts, built a 1.5 mile trail and walkway, built retaining walls, built wooden and chain link fences, replaced a roof, painted concession stands, painted parking lines and curbs, spread gravel on trails, constructed fitness stations, cleaned lakeshore, built wetland bridges and observation decks, planted trees, built erosion control structures, painted bleachers, rebuilt hockey rinks, painted picnic tables, removed dead trees, constructed storage sheds, designed and installed brick walkways, designed and built baseball diamonds, and designed and painted logos on gym floors.



The following community organizations benefited from the work: St. Croix National Scenic River, Voyagers National Park, Robinson Park, Sandstone Golf Course, Northwoods Audubon Society, Sandstone Group Home, East Central Middle School, Mille Lacs-Kathio State Park, Father Hennepin State Park, Sherburne National Wildlife Refuge, Brainerd Arboretum, Monticello School District, Luce Line Trail, Habitat for Humanity, Minnesota Department of Natural Resources, Dassel-Cokato Schools, Silver Lake and Hutchinson Schools, the Mille Lacs Band of Chippewa Indians, Nay Ah Shing School, and the cities of Askov, Sandstone, Elk River, and Monticello.

SDA Youth Programs At A Glance

Private Industry Council 5

Counties Served: Eleven counties in Central Minnesota including Chisago, Isanti, Kanabec, Kandiyohi, McLeod, Meeker, Mille Lacs, Pine, Renville, Sherburne and Wright counties.

Service Providers: Private Industry Council 5, Lakes and Pines Community Action Agency and 17 educational providers.

Number of Youth Served

JTPA Title IIB:	894
MYP:	258

Cost Per Participant

JTPA Title IIB	$1,381
MYP	$1,068

Average Gain in Grade Level

Reading Skills:	.50 grades
Math Skills:	.43 grades

Academic Enrichment

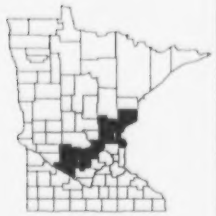
A total of 356 youth participated in the academic enrichment program--a 14 percent increase from 1993. All 17 schools used SCANS competencies in the academic enrichment curriculum. 53 percent of the participants improved their reading skills and 49 percent improved their math skill levels. The average increase was 0.5 grade levels in math and 0.43 in reading. A total of 270 youth received academic credit from their home school as result of summer academic course work. A total of 16 of 17 academic enrichment programs issued academic credit which ranged from one to eight credits. Several Emotionally/ Behaviorally Disturbed (EBD) students were able to return to mainstream classrooms as a result of successful participation in the academic enrichment program.

Crime Prevention Strategies

Youth offenders were recruited from probation officers. A contract with a residential EBD program provided academic enrichment and youth corps community service for youth offenders. The DNR program enrolled seven youth who were currently on probation. Academic enrichment programs incorporated crime prevention and citizenship instruction into the curriculum. Some programs took field trips to local courts and invited law enforcement speakers into the classroom.

Private Industry Council 5

Private Industry Council 5



Private Sector Involvement

Space for training sites and for labor market orientations was leveraged by the program. A number of both public and private sector sites employed participants at program end. Local service organizations funded incentive activities for youth such as camping trips.

Programs for Special Population Groups

The PIC 5 summer program and the Minnesota Department of Natural Resources jointly funded an Anishinabe Youth in Natural Resources Project for eleven economically disadvantaged Native American youth on the Mille Lacs Reservation. The group functioned as community service work crew which earned the respect not only of those agencies involved with it, but also the local community. The project built two bridges and an observation deck at Kathio State Park; completed trail upgrading and planted trees at a state site near Onamia; painted two buildings at Father Hennepin State Park; cleaned up two miles of a road and constructed 50 feet of erosion control in Mille Lacs County; and planned a nature trail, cleaned up grounds and lake front for the Mille Lacs Band of Chippewa Indians. Participants explored careers with both the Minnesota Department of Natural Resources and the Federal Wildlife Management and learned about scholarships through the Minnesota Chippewa Tribe.

PIC 5 provided academic enrichment and work experience opportunities for special needs youth through contracts with five special education cooperatives. Job coaches were provided for 50 special needs youth.

A joint project with an alternative program and a Teenage Parenting Prevention program as well as a secondary area vocational center provided academic enrichment and work experience for teen parents which emphasized non-traditional employment for women.

Work Experience

Over 600 youth participated in the work experience program. Job sites were recruited to establish a job pool. Participants reviewed a job book listing all openings within their area. Interviews with job supervisors were arranged by the participants at the job site of their choice. Interviews resulted in job placement or continued job search. Some hard-to-place participants were placed with the assistance of special education teachers.

Job tasks were outlined on a Summer Employment Plan which outlined the SCANS competencies needed for the job.

Career Exploration Camps

Career Exploration Camps were held at Canby Technical College (TC), Granite Falls TC, Pipestone TC, and Jackson TC. The camp gave the area youth the opportunity to explore a career of their choice for four days. Careers options included Mechanical Drafting, Fluid Power, Machine Tool, and Administrative Assistant.

Youth Service Corps

Two Youth Corps sites consisting of 13 youth and supervisors were very successful this summer. All 13 participants attended a three day training workshop. The corps gave the participants experience in team building, conflict resolution, problem-solving, work based learning, self-esteem awareness and the pride of accomplishing visible projects in the community. The two Youth Corps sites were the Upper Sioux Agency State Park and Split Rock Creek State Park. The crew at Split Rock Creek State Park built two walking bridges through swampy areas, converted the beach building into a trail History Center, developed new campsites, and completed a research project on the dam. The crew also completed projects at Lake Shetek State Park, Camden State Park, and Kilen Woods State Park.

The crew at the Upper Sioux Agency State Park was involved in constructing a recycling storehouse and the expansion of the Wacipi Arena, a ceremonial amphitheater used by members of the Upper Sioux for a summer cultural dance event. The Park and the Native American Community provided tools, equipment and material for the project. The participants were given time each week to write a journal about their experiences.

Academic Enrichment

The Montevideo Office served 24 youth in their academic enrichment program, the Marshall office served 60 youth, and the Worthington Office served 37 youth. Targeted youth were individuals who were al least one grade below in reading or math levels or experiencing academic or personal difficulties as documented by school officials. Certified teachers taught the classes using a standardized individual math and reading curriculum in the Marshall area. Speakers and field trips focused on life skills such as buying and financing a car, purchasing insurance, budgeting, and comparison shopping. A total of 52 youth received academic credit through their individual school districts.

SDA Youth Programs At A Glance

Southwest Minnesota Private Industry Council

Counties Served: A 14-county area in Southwest Minnesota including Big Stone, Chippewa, Cottonwood, Jackson, Lac Qui Parle, Lincoln, Lyon, Murray, Nobles, Pipestone, Redwood, Rock, Swift, and Yellow Medicine counties.

Service Providers: The Southwest Minnesota PIC operated the program through its offices in Marshall, Montevideo and Worthington in cooperation with the Educational Cooperative Service Unit (ECSU) and the local technical colleges.

Number of Youth Served

JTPA Title IIB:	227
MYP:	251

Cost Per Participant

JTPA Title IIB	$1,090
MYP	$1,223

Average Gain in Grade Level

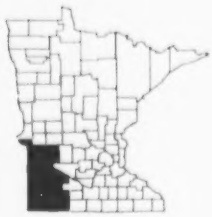
Reading Skills:	.74 grades
Math Skills:	1.9 grades

Crime Prevention Strategies

The area probation officers and other providers in the juvenile justice system made referrals to the summer program.

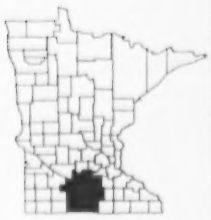
Work Experience

A total of 154 youth participated in work experience at over one hundred worksites across southwestern Minnesota.



Southwest Minnesota Private Industry Council

South Central Minnesota Private Industry Council



Orientation

The SDA developed an innovative staff/crew orientation session. The one week orientation/training program that focused on team building, safety, career planning, leadership development, self awareness, conflict resolution, goal setting and project planning.

Youth Service Corps

Twenty youth service crews provided 105 youth with meaningful community service work experience, work-based learning opportunities, team building, problem solving and goal setting skills. At worksites throughout the nine county area, crew members were involved in all stages of planning, designing and implementing projects to be done including calculating what materials were needed and the time necessary to complete the project. The crews designed and implemented a landscaping project for the Le Sueur City Airport, reorganized the City of Blue Earth's housing number system, ran wires for a computer network to connect the entire new St. Clair elementary school electronically, and planted an herb garden at an elementary school. Crews conducted a fundraiser to secure funds for a school's music department with proceeds used to purchase a new piano, established a system for a city's recycling program, did fund raising and community awareness for the local food shelf, and improved access to area lakes.

SDA Youth Programs At A Glance

South Central Minnesota Private Industry Council

Counties Served: Nine counties in south central Minnesota including Blue Earth, Brown, Faribault, Le Sueur, Martin, Nicollet, Sibley, Waseca, and Watonwan counties.

Service Providers: The South Central PIC operated the program in conjunction with 20 school districts and the Minnesota Valley Action Council (MVAC).

Special Emphasis: Over 64 percent of the youth were individuals with disabilities and had one or more "at risk" characteristics.

Number of Youth Served

JTPA Title IIB:	300
MYP:	309

Cost Per Participant

JTPA Title IIB	$1,269
MYP	$1,269

Average Gain in Grade Level

Reading Skills:	.69 grades
Math Skills:	.73 grades

Academic Enrichment

The focus of this summer program was academic enrichment. The goal was to maintain or increase participants' reading and math levels during the summer months. A "no school, no work" policy was enforced. All of the participants received academic enrichment and career counseling through collaboration with the 26 local school districts. The schools identified youth in need of academic enrichment; provided facilities, transportation, materials, and certified teachers; and developed the curriculum. The teacher to pupil ratio was 1:15. The 90 hour programs offered computer-assisted math and reading instruction and used work-based learning principles. The participants took field trips to local industries to identify job skills. A total of 237 JTPA participants and 145 MYP participants received academic credit for their accomplishments in the academic enrichment program.

Youth were introduced to the academic principles of designing projects. The academic enrichment sites were integrated with work experience sites. Crew supervisors were trained to facilitate learning

processes with the participants and to consult with school instructors on developing training needs. Classroom instructors discussed projects with crew supervisors to better integrate academic principles into the work projects. Students were encouraged to bring technical and math related work questions to class to resolve.

Crime Prevention Strategies

MVAC coordinated the summer program with community human service, probation, chemical dependency, and foster care programs in order to identify and serve youth involved in juvenile crime.

Private Sector Involvement

MVAC leveraged community financial and in-kind support from local organizations. Funds were solicited from area Rotary Clubs who sponsored (in part) the Youth Service Corps. Workers from Green Thumb and the Title V Senior Community Service Employment Program provided clerical assistance to the MVAC county offices. Good Council in Mankato donated their facility for the week of Youth Service Corp training.

Work Experience

A total of 213 youth participated in work experience.

South Central Minnesota Private Industry Council

Southeastern Minnesota Private Industry Council

Youth Service Corps/Community Development Teams

A total of 130 youth participated on 27 Community Development Teams completing over 70 projects. Orientation and planning consisted of bringing the youth together to learn about community service and the role they can play in improving their communities. Self esteem and team building activities were provided in Outdoor Challenges which varied from one-day field trips at the Forest Resource Center to a one-week retreat in the BWCA. Over 200 community sponsors and youth professionals attended an appreciation banquet for the youth at the end of the program. Each team prepared a "story board" containing pictures and narrative about the projects.

Academic Enrichment

The SDA operated three academic enrichment programs: the Campus Connection, Computer Class 2000, and the Bike Shop. Youth were selected on the basis of their academic performance, attendance history, desire to attend, recommendations from school personnel and approval by parents. A high degree of responsibility was placed on the youth allowing them to buy into the program before they attended. As a result of collaboration with school districts, all students received credit for participation in the academic enrichment activities.

SDA Youth Programs At A Glance

Southeastern Minnesota Private Industry Council

Counties Served: Ten southeastern counties including Dodge, Fillmore, Houston, Mower, Freeborn, Olmsted, Steele, Rice, Wabasha, and Goodhue counties.

Service Providers: Southeastern PIC works in conjunction with local school districts, St. Olaf College and Winona State College.

Number of Youth Served

JTPA Title IIB:	303
MYP:	236

Cost Per Participant

JTPA Title IIB	$1,839
MYP	$1,034

Average Gain in Grade Level

Reading Skills:	.44 grades
Math Skills:	.30 grades

Campus Connection Program

Campus Connection, the academic enrichment program operated at St. Olaf College and Winona State College was designed to provide a neutral, yet educationally conducive environment that allowed the youth to rid themselves of labels attached by schools, communities and families. These settings allowed the youth to experience education in a new light: small classrooms using non-traditional methods.

A total of 90 youth participated in the four week residential program on the college campuses. The participants stayed in campus dormitory rooms during the week and returned to their homes for the weekends. The curriculum focused on math, English, fine arts, and computers. Life skills training addressed the complex issues of adolescence including teen pregnancy, drug abuse and juvenile crime.

The academic enrichment program showed both quantitative and qualitative results. Participants in previous programs showed an average GPA increase of 0.5 and an increased attendance of four days per quarter. The response to the program by the students, the parents and the teachers was overwhelmingly positive. Small class size, innovative teachers and teaching techniques, and caring peer counselors were reasons cited for the program's success and popularity.

The Summer Campus Connection activity was covered under the Rochester Area Learning Center enabling the students to earn transferable credit and permitting the Private Industry Council to leverage school district funding.

Computer Class 2000

A total of 30 youth participated in the computer class 2000 in Zumbrota, Goodhue and Wabasha schools. These groups of alternative school youth learned how to assemble computers, learned how to utilize integrated software packages, developed work maturity skills, and completed an individualized service plan goal. Students accumulating enough points earned the computer they worked on as an incentive bonus.

The Bike Shop/A Collaborative Program for ESL Youth

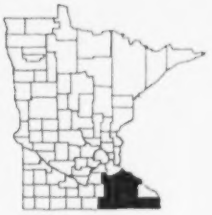
24 youth participated in the Bike Shop Project which targeted English as a Second Language (ESL) youth. It was a collaborative effort with the Rochester School District in which youth received ESL training in math and English during the morning and learned bicycle repair in the afternoon. Field trips to bicycle manufacturers, career exploration, work maturity skills, and computer training were also offered. Youth who completed the project were able to keep the bike they repaired. Six youth under the age of 14 were served under funding from a mini-grant received by the Rochester Youth Commission.

Public/Private Sector Involvement

Approximately $50,000 was leveraged from the 4-H, local housing authority, the DNR and the school districts. Collaborative efforts enabled the program to do additional workshops and training activities with the youth.

Work Experience

Approximately 100 youth participated in the regular work experience program in public or non-profit offices throughout the area. The SDA developed a five-tiered participant assessment process to help to target the degree of program intervention needed for youth interested in work experience positions. The spectrum ranged from youth who need job coaches to youth who can conduct a self-directed job search and youth who require subsidies from multiple sources to those needing no subsidies at all.



Southeastern Minnesota Private Industry Council

Hennepin/Scott/Carver County Service Delivery Area

LEAP Program

The Learn and Earn Academic Program (LEAP) operated by Hennepin Technical College served 44 at-risk students from Suburban Hennepin County. All but two completed the five week program. The participants worked one day a week on a project within one of four occupational clusters: Arts and Communications, Engineering and Manufacturing, Environmental and Natural Sciences, and Health and Human Services. The participants spent the other days attending academic classes which integrated the learning necessary for the occupational projects into their instruction in math, science, communications, and social studies.

The products developed by the students in each of the occupations were similar to products developed by practitioners in those fields. For example, the Business students formed a marketing group which researched, designed and distributed LEAP tee-shirts. Health and Human Services students qualified for the basic level of emergency medical technician. Engineering and Manufacturing students stripped, rebuilt and painted graphics on two donated automobiles. Personal goals were identified through the development of Career Portfolios.

SDA Youth Programs At A Glance

Hennepin/Scott/Carver Service Delivery Area

Counties Served: Hennepin, Scott and Carver counties

Service Providers: Hennepin County Training and Employment Assistance (TEA) operated the Suburban Hennepin County program with Twin Cities Tree Trust (TCTT), the Vocational Outreach Services (VOS), the Employment Action Center (EAC), and Hennepin Technical College (HTC). Scott County Employment and Training and the Twin Cities Tree Trust provided services in Scott County. Carver County Community Human Services provided services to Carver County. Scott and Carver Counties contracted with the Carver-Scott Educational Cooperative for academic enrichment services.

Number of Youth Served

JTPA Title IIB:	882
MYP:	932

Individual and Group Worksites

Twin Cities Tree Trust operated both group and individual scattered sites for Suburban Hennepin County. The group sites had a maximum of nine youth per crew with one crew leader. Crews worked on projects requested by municipalities and non-profit organizations including building retaining walls, bridges, and steps; planting trees and shrubbery; and improving park and recreation facilities. The individual worksites were developed at the V.A. Hospital, child care centers, food shelves, and nursing homes.

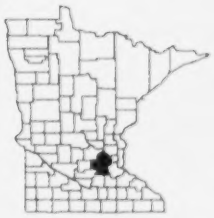
Two crews were involved in the Federal Demonstration Radon Project which was developed in conjunction with the National Association of Counties and the U.S. Department of Labor. Crew members planned and implemented a project to test radon levels in Hennepin County schools. The findings were summarized in a presentation to the Hennepin County Health Department which involved writing a script and preparing a slide presentation. The crew members learned a lot about project planning, their own capabilities, leadership skills and team work.

Career Start Program

The Employment Action Center placed 252 youth in clerical, janitorial, child care, health care, park maintenance, construction work, and grounds keeping jobs in the Career Start Program.

Transitional Housing Project

Twelve Scott County and five Carver County youth were involved in the construction of transitional housing. Comments from the youths' teachers indicated that the youth returned to school with higher self-esteem, motivation and outlook.



Academic Enrichment

Carver County contracted with the Carver Scott Educational Cooperative to provide academic enrichment to ten 14 and 15 year old youth who were one or more grade levels behind in reading and/or math. Participation in the academic enrichment program was required to participate in the work experience program. In Carver County, 15 youth received academic credit for their summer program involvement, ten for participation in the academic enrichment program and five for their involvement in the housing construction project. The housing project started with a program that was largely classroom based skills learning including math, measurements, and identification of tools which was later applied on the worksite.

Crime Prevention Strategies

Ten of the 36 Scott County JTPA participants were offenders who were participants in the Sentence-To-Serve Program. Twin Cities Tree Trust worked with 23 youth involved in the juvenile justice system including the Hennepin County Home School.

Private Sector Involvement

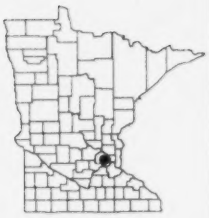
The Carver Scott Educational Cooperative solicited private sector employers to participate in the school-to-work transition program for older students.

Work Experience

A total of 55 Scott County youth participated in single site work experience positions in the community. Fifty Carver County youth participated in work experience at 21 worksites.

Hennepin/Scott/Carver County Service Delivery Area

City of Minneapolis Service Delivery Area



Academic Enrichment

A total of 230 summer participants whose academic achievement scores were two or more grade levels below their school grade level were required to participate in a six hour per week academic enrichment program. The goals were to improve basic literacy and math skills and to develop employability skills. In addition to the formal education component, 178 participants attended classes as a part of the youth enhancement provided by their worksites.

Other Public Involvement

The SDA was allocated $327,420 of City Council Revenue to expand the summer program and serve 180 more youth. An additional $75,000 was allocated to implement a Graffiti Removal Project. $167,349 was obtained from Hennepin County to expand the Citation Savers Program city-wide.

SDA Youth Programs At A Glance

City of Minneapolis Service Delivery Area

Counties Served: The City of Minneapolis.

Service Providers: Loring Nicollet Bethlehem Community Centers, 21 community based agencies, and Minnesota Department of Economic Security Job Service.

Number of Youth Served

JTPA Title IIB:	629
MYP:	248

Cost Per Participant

JTPA Title IIB	$1,324
MYP	$1,121

Average Gain in Grade Level

Reading Skills:	.10 grades
Math Skills:	.50 grades

Programs for Special Population Groups/ Crime Prevention Strategy

Special case management projects were developed for at-risk youth at agencies such as Unity Center which targeted curfew violators. The Minneapolis Employment and Training Program (METP) began a joint project with HIRED and Hennepin County Court Services Juvenile Division in November 1994. Approximately 50 youth who are on informal probation participated in work readiness training and community service employment projects on Saturdays throughout the school year.

Work Experience/Work Based Learning

METP linked with some of the Tech Prep and Magnet programs of the Minneapolis Public School. A total of 32 Communications, Medical, Aviation and Mechanics students were placed in work experience positions related to their career fields in the private and public sector. Follow-up meetings with students, employers and worksite coordinators have indicated enthusiasm for this link. Teacher comments indicate that students are more enthusiastic during the school year having experienced the link between education and employment. METP is working with the school district to encourage all Tech Prep and Magnet programs to participate next summer.

Participants were employed at more than 200 locations and did work including:

- ☑ designing and painting a mural that reflected the diversity of the neighborhood,
- ☑ building paths in a city park to improve public and handicap accessibility,
- ☑ building more than 500 compost bins for city residents,
- ☑ providing tutoring services to 30 inner-city children,
- ☑ participating in and providing leadership/outward bound training to more than 300 youth at a camp, and
- ☑ writing, producing and performing a play for the community.

Youth Service Corps

The Twin Cities Tree Trust operated the Youth Service Corps Program which built retaining walls at Valley Recreation Center, Sylvan Recreation Center, and Baker Recreation Center. The crews did landscaping at Como Golf Course and at Como Park and Recreation Building. They built storage bins at Highland Golf Course and helped create an asphalt surface for parking. They built benches, secured barbecue grills and created horseshoe pits at Boyd Park. They planted trees at Minnesota Wildlife Refuge, prepared a basketball court at Wilder Forest, and collected trash off the St. Croix River near Camp Sunrise.

The Twin Cities Tree Trust incorporated instruction focusing on school-to-work transition skills into the Youth Service Corps work experience. The 38 crew members focused on the five skills competencies from the SCANS Report, while continuing to build basic work and academic skills at the workplace.

Academic Enrichment

A total of 249 participants were assessed by the School District and referred as in need of instruction during the summer based on the following criteria: credit deficiency, failure to pass required basic skills competency tests, two grade levels below class ranking in basic skills, limited English proficiency, and/or special education student. Classes were held at several locations and the group worksites through a collaboration of city, state, community and school district agencies including the Center for Employment and Training and the Hmong Minnesota Pacific Association. Classes were held on-site for the Service Corps. Collaboration not only enhanced service delivery, but utilized the resources of other agencies to save contract funds and create more jobs for youth. The Area Learning Center and the Special Education Department covered the costs of teachers. A total of 153 participants received academic credit for their accomplishments.

Private / Public Sector Involvement

Seventy youth were placed in unsubsidized private sector jobs with 47 St. Paul employers through a collaborative drive sponsored by the City and the Private Industry Council. Work experience positions for 191 youth were funded under the St. Paul Community Development Block Grant.

SDA Youth Programs At A Glance

City of St. Paul SDA

Counties Served: City of St. Paul

Service Providers: The Center for Employment and Training (CET), Hmong Minnesota Pacific Association , the St. Paul School District Area Learning Center and Special Education Department, St. Paul Rehabilitation Center (SPRC), St. Paul Technical College, Twin City Tree Trust (TCTT), and the Wilder Foundation.

Targeted Groups: 45% of the participants were youth from families receiving public assistance and 25% of the youth were individuals with disabilities. 24% of the youth were white, 36% African American, 6% Hispanic, 3% American Indian and 33% Asian.

Number of Youth Served

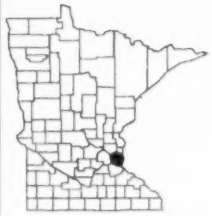
JTPA Title IIB:	393
MYP:	115

Cost Per Participant

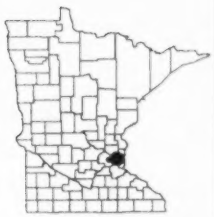
JTPA Title IIB	$872
MYP	$690

Average Gain in Grade Level

Reading Skills:	.60 grades
Math Skills:	.90 grades



City of St. Paul Service Delivery Area



City of St. Paul Service Delivery Area

Programs for Special Population Groups

The CAMPS Program operated by Womens Venture was a opportunity for young women of color to attend a one week non-residential camp and be exposed to non-traditional occupations.

The Saint Paul Rehabilitation Center provided work experience and specialized educational services to 50 severely disabled and multi-disabled youth identified by the Special Education Department of the St. Paul Public Schools. Professional staff, job coaches and trained supervisors created a classroom in the community enabling the participants to attain basic education and life skills as they worked. All of the students earned credit toward graduation as well as gaining confidence in their own abilities.

Ten disabled students participated in the Wilder Transition Plus Program in life skills classes and work experience as an extension of an on-going program to transition students to independent living. This collaboration between CET, Special Education and the Wilder Foundation provided needed services for disabled students who are awaiting training from the Division of Rehabilitation Services.

Six visually impaired youth participated in a program providing independent living skills and work experience at a specially modified work site. Two youth from the Minnesota Academy for the Deaf/ Blind attended summer school and worked on campus.

Fourteen students with high science and math aptitude were enrolled in academic enrichment and career exploration classes at the St. Paul Technical College for eight weeks and participated in work experience.

The Hmong Minnesota Pacific Association collaborated with CET to provide case management and educational services sensitive to the cultural and family issues of the Hmong population with an emphasis on newly arrived families. A total of 30 Hmong participants benefited from a variety of experiences designed to enable them to balance the world of work and their cultural and family value system.

Recognition Event

On August 10, 1994, over 300 youth were honored at the Capitol City Youth Day celebration at the State Capital. There were awards, entertainment, games, food and learning activities.

Youth Service Corps

Participants completed highly visible projects at the Springbrook Nature Center in Fridley. A park maintenance curriculum was designed and implemented at the Nature Center site.

Academic Enrichment

A total of 148 youth participated in the academic enrichment program with 99 youth completing 90 hours to receive bonuses. Five academic enrichment sites were available through contracts with the Anoka area school districts. Targeted students were those identified by school personnel as youth who were experiencing academic difficulties and/or were one or more grade levels behind. The curriculum focused on language skills, math and vocational/employment skills. A total of 118 students received academic credit during the summer program.

Crime Prevention Strategies

Twenty-five offenders participated in this program. Special efforts were undertaken to recruit juvenile offenders and potential offenders. Presentations were made to 75 young people at the Anoka County Juvenile Center and Shelter. Contacts were made with foster homes for offenders. Juvenile Corrections identified offenders who were responsible for paying restitution and referred them to the program. Special registration and orientation times were set for juvenile offender foster homes. Probation officers referred juveniles from their caseload.

Private/Public Sector Involvement

Donations were received from area businesses for Outstanding Worker Awards. A total of 88 outstanding workers received gift certificates, hats, T-shirts, and bowling passes. The private sector placement effort was expanded with cooperation from the Blaine Job Service using business and industry contacts developed by the Community Resource Partnership.

Programs for Special Population Groups

An ESL academic enrichment project served eight limited English speaking youth.

SDA Youth Programs At A Glance

Anoka County SDA

Counties Served: Anoka County.

Service Providers: The Anoka County Job Training Center.

Targeted Groups: 62% of the JTPA and 50% of the MYP participants were youth with disabilities.

Number of Youth Served

JTPA Title IIB:	249
MYP:	377

Cost Per Participant

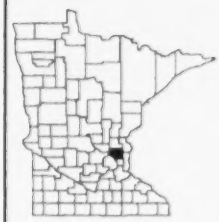
JTPA Title IIB	$1,602
MYP	$1,602

Average Gain in Grade Level

Reading Skills:	.35 grades
Math Skills:	.30 grades

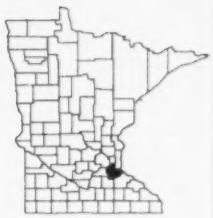
Work Experience

A total of 290 youth were employed at 127 worksites. Youth worked at the Anoka County libraries as assistants and in the reading clubs. City and township projects were staffed with youth who worked as clerks, maintenance helpers, park and recreation workers, construction and landscape workers. Seven school districts in Anoka County benefited from the work of youth in various types of jobs. Youth worked at the Anoka Police Department helping with clerical tasks. The Family Resource Center trained youth to serve as child care aides, office assistants, and cooks' helpers in the center which serves many low income families from the Anoka Area.



Anoka County Service Delivery Area

Dakota County Service Delivery Area



Youth Service Corps

A total of 164 youth served on one of seven Community Service Crews which completed high quality, lasting capital improvements at 26 different community worksites. The projects included the following: designing landscape plans and planting trees according to the plan; installation of timbering around playgrounds and volley ball courts; construction of timber and railroad tie retaining walls, stair cases, and bleacher walls; building observation decks and access ramps; construction of fences; and building new trails. The crew worked in the cities of Apple Valley, Eagan, Hastings, Inver Grove Heights, Lakeville, Rosemount, South St. Paul, and at the YMCA Camp Streefland and the Dodge Nature Center. The SDA is operating a year-round Saturday Community Service Crew doing community service on 26 Saturdays during the 1994-95 school year.

The Twin Cities Tree Trust did an exemplary job of integrating work and learning on the work sites including focusing on SCANS skills development.

SDA Youth Programs At A Glance

Dakota County Service Delivery Area

Counties Served: Dakota County.

Service Providers: Dakota County SDA, Twin Cities Tree Trust, Dakota County Employment and Training Center.

Targeted Groups: 75 percent of the JTPA participants and 87percent of the MYP participants were youth with disabilities.

Number of Youth Served

JTPA Title IIB:	311
MYP:	353

Cost Per Participant

JTPA Title IIB	$1,089
MYP	$492

Average Gain in Grade Level

Reading Skills:	1.8 grades
Math Skills:	1.3 grades

Academic Enrichment

A total of 138 youth participated in and 116 completed the academic enrichment program held at three locations: Dakota County Technical College, Apple Valley High School and Cedar Alternative Center. Each student in the program received instruction in math, reading and computerized career exploration during a six-hour day. Field trips to local employers and community service projects were a part of the curriculum. All students were given the opportunity to participate in both the work and academic components of the summer program. The targeted groups for the academic enrichment program were Dakota County youth with emotional and behavioral disorders, youth who lacked English proficiency, youth who were potential or actual dropouts, and youth with physical or mental disabilities. The largest number of participants was referred by the Work Experience Coordinators and Special Education teachers in the local schools. Participating schools awarded academic credit to those students who successfully completed the program.

Crime Prevention Strategies

Approximately 10% of the summer participants and 30% of the MYP participants were offenders.

Work Experience

A total of 125 youth participated in individual worksites at 46 different cooperating agencies including 8 county/ state sites, three municipalities, 11 schools, and one non-profit organization. In recognition of the additional challenges many special needs youth bring to the world of work, five agencies partnered with the program to provide work sites targeted specifically toward severely handicapped youth.

Youth Service Corps

Ramsey County SDA served 36 youth through crews operated by the two contractors: Mounds View Consortium had crews at Lake Owasso residence and the City of Shoreview, and Northeast Metro had crews working at schools, parks and the Ramsey County Nursing Home. The crew leader/crew member ratio was 1:8. There were many community contributions:

- ☑ Lake Owasso beach was cleaned up after years of neglect,
- ☑ Lake Owasso residence grounds were cleaned up and landscaped,
- ☑ Signs, park shelters and hockey rinks were painted,
- ☑ Wooden fences and flower boxes were built, painted and planted, and
- ☑ Picnic tables were constructed for community centers and schools.

Academic Enrichment

The summer program was contracted out to two consortia, both educational entities. All youth were tested in reading and math. Those who tested below grade level were provided academic enrichment and most were placed on crews. Academic enrichment was provided on site to the crews. The teacher would visit each site four times per week. The math and reading content was related to the employment situation. The crew leader on site continued the curriculum and application of materials during the work. 86 percent of the 19 participants in the Northeast Metro program improved in reading and/or math. Of the 17 crew members and 18 participants from single sites in the Mounds View Program, the participants made a .73 math grade equivalent gain and a .78 reading grade equivalent gain. A total of 69 youth received academic credit.

SDA Youth Programs At A Glance

Ramsey County
Job Training Program

Counties Served: Ramsey County, excluding the City of St. Paul.

Service Providers: Northeast Metro Consortium including the North St. Paul-Maplewood-Oakdale and White Bear Lake School Districts and the Moundsview Consortium including the Mounds View and Roseville School Districts.

Number of Youth Served

JTPA Title IIB:	162
MYP:	169

Cost Per Participant

JTPA Title IIB	$705
MYP	$520

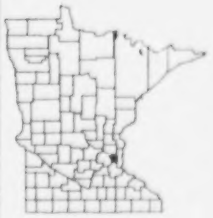
Average Gain in Grade Level

Reading Skills:	.31 grades
Math Skills:	1.3 grades

Crime Prevention Strategies

The Mounds View/Roseville Consortium and Northwest Youth and Family Services worked on the modification/development of a conflict resolution curriculum with the Shoreview crew. The goal of the curriculum was to prepare those youth who complete the program to conduct groups for younger youth. Participants provided the following comments about their experiences:

- ☑ Learned to control and cope with anger,
- ☑ Learned about the degrees of anger and how to identify them,
- ☑ Learned about peer pressure and how to resist,
- ☑ Learned how to be assertive,
- ☑ Learned how to deal with insults, and
- ☑ Discussed how what one does may affect others.



Ramsey County Job Training Program

Other Resources

Other resources were used extensively during the Labor Market/Self Development sessions that were held on Fridays, including field trips or speakers on the following topics:

- ☑ Legal consequences of at-risk behavior,
- ☑ Chemical awareness,
- ☑ Gangs,
- ☑ Trade unions and the work force,
- ☑ Technical education in your future,
- ☑ Career opportunities through apprenticeships, and
- ☑ Job interviewing skills.

Work Experience

Most of the 165 youth served in the summer program were placed at single sites throughout Suburban Ramsey County.

Ramsey County
Job Training Program

Youth Service Corps

Washington County ran three Youth Service Corps Projects in the summer of 1994. Youth were actively involved in designing, planning, budgeting and presenting of proposals to the administrators at Wilder Forest. The projects included the construction of two foot bridges, an entrance gate, a fire ring, outhouse, and trails at the Wilder site. The participation in the planning process had a positive impact on the participants. It sharpened their analytical and reading skills and they learned about negotiating, compromising and defending their ideas in an organized, coherent manner.

Youth worked with the Washington County Parks Program and constructed an overlook and amphitheater at Lake Elmo Park. Youth were recruited from the South Washington area to participate in projects for the City of Cottage Grove and St. Paul Park. Work included tree planting at a newly established park along the Mississippi and construction of stairways in city parks and at the city golf course.

Academic Enrichment/Work Experience

Academic performance was addressed in five separate academic enrichment programs serving 65 youth. A total of 26 youth received academic credit for the completion of the academic enrichment program. School Districts #833 and #834 offered for-credit programming for participants. District #833 operated a Career Exploration/Work Experience Program for 17 participants. The District #834 Summer Institute provided nine at-risk youth with an academic enrichment program with work experience. GED classes were run in conjunction with work experience at the Stillwater Job Training Center funded by District #834 Community Education. A total of 79 youth were active in the work experience program.

SDA Youth Programs At A Glance

Washington County Service Delivery Area

Counties Served: Washington County.

Service Providers: Washington County Job Training Office, Twin Cities Tree Trust, the Northeast Metro Transition Program and the local school districts.

Number of Youth Served

JTPA Title IIB:	101
MYP:	119

Cost Per Participant

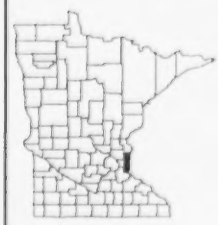
JTPA Title IIB	$1,441
MYP	$403

Programs for Special Population Groups

One of the Youth Service Corps projects targeted youth in substitute care, foster care, or in shelters. Crew members were selected by their eligibility for SELF funding through Washington County Social Service which is designed to assist youth who have been in substitute care to attain the needed skills to function independently.

Crime Prevention Strategies/Youth Program Collaboration

Washington County worked closely with County Corrections, probation officers, Youth Service Bureaus, and social workers to develop programs that meet the needs of youth offenders and those at-risk of becoming involved in those systems.



Washington County Service Delivery Area

Stearns/Benton County Service Delivery Area

Parental Involvement

A major accomplishment of the summer program was the emphasis on parental involvement. The program began with a Parents Information Night to acquaint parents with the programming offered by the Stearns-Benton Employment and Training Council (SBETC). Three weeks into the program, a Parents Open House was held to permit the parents to meet the teachers, crew leaders and monitors working with their children. Monitors called parents tri-weekly to report what their children were doing right and to get them involved if there were problems.

Youth Service Corps

There were six projects involving a total of 56 youth which accomplished the following:

- ☑ the Y.E.S. (Youth Employment Solutions) Office crew provided employment services to youth ineligible for JTPA services;
- ☑ the Habitat for Humanity crew constructed a single family dwelling;
- ☑ the St. Cloud Parks and Recreation crew assisted in park maintenance projects in St. Cloud;
- ☑ the Metalworking Apprenticeship Marketing project crew prepared a videotape and brochure about metalworking to be used in recruiting youth for apprenticeship programs in St. Cloud;
- ☑ SBETC Technical Support crew performed needed clerical and technical support services for SBETC using Word Perfect 5.1 and Lotus 1-2-3; and,
- ☑ the Kimball Community crew completed school cleaning projects, laid wood chips on trails, and measured for new football bleachers.

SDA Youth Programs At A Glance

Stearns/Benton County Service Delivery Area

Counties Served: Stearns and Benton counties.

Service Providers: The Stearns-Benton Employment and Training Council and the Benton-Stearns Educational Program.

Number of Youth Served

JTPA Title IIB:	245
MYP:	280

Cost Per Participant

JTPA Title IIB	$1,001
MYP	$321

Average Gain in Grade Level

Reading Skills:	.8 grades
Math Skills:	.1 grades

Academic Enrichment

The focus of the Summer Learning Program was academic enrichment including both basic skills enrichment and work-based learning opportunities. A total of 90 youth participated through classes sponsored by SBETC at 10 Stearns-Benton Educational Program sites. Youth scoring lowest in assessed reading and math skills participated fours days a week for four hours. Others scoring higher participated two days a week for four hours. A total of 51 completed the academic enrichment classes.

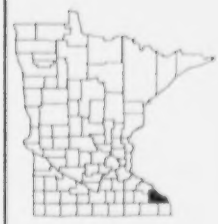
Crime Prevention Strategies

The police department provided training on gangs to the summer staff. Youth with involvement or at risk of involvement with the juvenile justice system were involved in a "Smart Moves" curriculum which teaches youth how to make wise personal choices.

Private Sector Involvement

A total of 23 youth participated in public and private sector on-the-job training. Nine area businesses provided tours to youth attending the Summer Youth Conference. The YES Office worked extensively with private sector employers generating unsubsidized job opportunities for area youth.

Winona County Training and Employment Council



Academic Enrichment

Twenty-five at-risk 14-16 year old youth enrolled in the seven-week academic enrichment program. School counselors and staff at a group home for juvenile offenders identified students in need of the program. Pre and post test results revealed that of the 18 who completed the program, all showed gains in their math and/or reading skills as a result of the program. All that completed the program returned to school in the fall.

The Winona Job Service Office staff served as instructors for a Work/Life Skills portion of the summer curriculum which included on-site tours of local industries and guest speakers, who addressed the following topics: chemical dependency, budgeting, nutrition, domestic abuse, decision making, sexuality, and life planning.

Crime Prevention Strategies

The Main House, a group home for youth involved in the juvenile justice system, referred at-risk youth to the summer program.

Private Sector Involvement

Six private sector employers conducted instructional tours of their companies which included discussions of education, specific skills, attitudes and other attributes for the various jobs in the company.

Mentoring

Eleven college students majoring in education and social work were enrolled in the program and placed at the summer program school and at the worksites to serve as tutors/mentors for the participants under the direct supervision of the worksite supervisors.

Work Experience

Twenty-nine worksites were developed. The majority of the sites were designed for youth who have minimal or no work experience. The rest of the worksites were developed to provide college students with experience in their field of interest, such as education working as peer tutors, and nursing majors working in the Public Health Department.

SDA Youth Programs At A Glance

Winona County Training and Employment Council

Counties Served: Winona County.

Service Providers: Winona Job Service Office.

Number of Youth Served

JTPA Title IIB:	52
MYP:	43

Cost Per Participant

JTPA Title IIB	$1,410
MYP	$1,410

Average Gain in Grade Level

Reading Skills:	1 grades
Math Skills:	.2 grades

Community improvement projects included:

- ☑ The Park and Recreation Department where youth worked on Winona's many flower beds and other beautification projects,
- ☑ Bunnell House where youth did maintenance work and gave tours of the historic home,
- ☑ Land Stewardship Project where youth were involved in planting, weeding, harvesting and taking produce to pick-up places for low income people in the local communities, and
- ☑ City of Goodview where the youth worked as playground supervisors, counter workers in concession stands, and referees for youth softball programs.

Special Demonstration Projects

Camp For Hearing-Impaired Youth

The Minnesota Department of Economic Security provided funding through the Minnesota Youth Program in cooperation with the Minnesota Department of Natural Resources to provide employment opportunities to eight deaf and hard-of-hearing youth ages 15 through 18. The youth live and work at a base camp in St. Croix State Park for eight weeks where they work on various natural resource projects and learn basic work skills and help maintain Minnesota's natural resources.

Funding from the Department of Economic Security paid the wages for the youth; while the Department of Natural Resources paid the wages of staff skilled in signing. The integration of deaf, hard-of-hearing, and hearing participants promotes learning about others and crossing cultural and communication barriers.

Job Service Mini-Office Program

During the Summer of 1994, the Job Service operated 48 mini-offices which were staffed by 54 youth. Youth staffing the mini-offices are responsible for registering applicants and referring them to available jobs, contacting employers about available services, assisting employers in securing workers as the need arises and other general office duties. The 48 Mini-Offices in rural Minnesota operated from May 4 through September 30, 1994 and served 1,273 employers. A total of 3,085 placements were made. Fifty-three of the youth employed in the mini-offices were either economically disadvantaged or at-risk. The rate of pay ranged from $5.00 to $6.50 an hour.

For the first time, the Job Service Mini-Office program staffed the following four State Minority Councils: the Spanish Speaking Affairs Council, the Council for Black Minnesotans, the Council for Asian Pacific Islanders, and the Anishinabe Job Council. Young people were responsible for assisting the Councils in answering telephone inquiries about summer jobs.

For More Information on Youth Programs, Please Contact:

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Fax 2: (612) 297-5820
TDD/TTY: (612) 296-2796

1994 MINNESOTA YOUTH DEMONSTRATION SUPPLEMENT

SERVICE PROVIDER: MINNEAPOLIS PARK AND RECREATION BOARD
Serving: City of Minneapolis
Minnesota Youth Demonstration Supplement funds $150,000
Number of Youth Served: 100 youth

Major Accomplishments

The Minneapolis Parks and Recreation Board (MPRB):

- ☑ Provided positive summer employment opportunities for 100 economically disadvantaged youth within their own neighborhoods,
- ☑ Introduced mentoring adults into the lives of many alienated youth,
- ☑ Generated improved adult / youth relations where youth were perceived as contributing members of the community, and
- ☑ Helped youth develop a respect for park and recreation facilities.

Targeted Youth/ Crime Prevention Strategies

Youth targeted for the summer program have discretionary time, much of which is unstructured, unsupervised and unproductive. A majority of the youth come from low-income, single-parent families who often work in low paying, unskilled jobs. Low self-esteem is a common characteristic. Negative behaviors manifested by youth are often the result of lack of involvement in constructive activities. Too much unstructured time, poor school performance, and low self esteem often precede problem use of alcohol and drugs and involvement in anti-social or illegal activities.

Research indicated that the average youth in the MPRB Programs spends approximately 25 hours a week at the park. Participants stay at the park during the dinner hour stating that supper is either not waiting for them at home or no one cares whether they return home for it. They remain at the park throughout the afternoon and evening because "it is safe".

A total of 25 of the participants were white, 58 African American, 5 Native American, 4 Hispanic and 8 Asian American.

Teen Teamworks Parks Maintenance Project

The Teen Teamworks Project served 40 at-risk youth ages 14 to 18. Youth completed the following projects:

- ☑ Prepared Minnehaha Parkway for the Aquatennial run,
- ☑ Seeded and blanketed the East Sand Flats area (Franklin Avenue and East River Road),
- ☑ Cleaned West River Parkway walking path,
- ☑ Prepared flower and shrub beds at Boom Island including weeding, pulling out dead shrubs and tree, and putting down weed filter blanket and cedar shavings,
- ☑ Weeded and put in wood chips at the Rose Garden at Lake Harriet,
- ☑ Weeded, turned soil and raked horse shoe pits at Bossen Field,
- ☑ Laid sod at Columbia Golf Driving Range
- ☑ Planted sumac on St. Anthony Parkway/ Camden Bridge.
- ☑ Provided staff support for community festivals including Showboat Days, Powderhorn Art Festival, Northeast Kiddie Parade, Phillips Community Celebration and Northeast Community Celebration.

Youth participated in sessions which focused on attitudes and perceptions relating to peer relationships and effective interpersonal communication. They also developed job readiness skills such as being on time, following directions, working as members of a team and working with the public.

Special Demonstration Projects

Outdoor Supervision Project

A total of 42 youth ages 14 to 21 participated in the Outdoor Supervision Program in which youth were assigned to supervise outdoor park environments such as tot lots, wading pools, and ball fields.

Youthline–We Who Care Leadership Program

A total of 18 youth ages 14 to 21 participated in the Youthline-Youth Development program in which youth perform the following jobs at neighborhood parks: assisting staff in planning, organizing, and supervising programs: assisting with outreach programs: and answering phone, greeting visitors and sharing program information with park users.

Private Sector Involvement

The Legislature required the MPRB match state funds with $150,000 in private sector and other resources including the following: Dayton Hudson Foundation, $20,000: General Mills Foundation, $15,000; Pillsbury Company Foundation, $25,000; and MPRB funding, $90,000.

SERVICE PROVIDER: CITY OF ST. PAUL WORKFORCE DEVELOPMENT DIVISION
Serving: City of St. Paul
Minnesota Youth Demonstration Supplement: Funds: $85,000
Number of Youth Served: 46

Targeted Youth

100 percent of the participants were either offenders or youth with disabilities. 48 percent were youth welfare recipients, 72 percent were youth with disabilities, 41 percent were youth offenders, and 9 percent were teen parents. The racial composition of the youth was 43 percent white, 39 percent African-American, 5 percent hispanic, 5 percent Native American and 8 percent Asian-American.

Private Sector and Other Involvement

$85,000 in additional funding was leveraged from the City of St. Paul, the St. Paul School District, Ramsey County Corrections, and the Division of Rehabilitation Services.

Boys Totem Town Project/Program for Youth Offenders

A total of 17 youth offenders residing in Boys Totem Town, a Ramsey County Correctional facility, participated in a program combining work experience and classes in a sheltered environment. The on-campus program was supervised by Ramsey County Corrections staff. Youth completed the following projects at the facility: construction of a new sidewalk, volleyball court, bocce ball court, horse shoe pits, outdoor benches; framing a parking lot for blacktopping; and maintaining grounds, softball fields, and buildings. Social studies and science/ conservation classes were provided by the Special Education Department to enhance basic academic and life skills. Participants earned credits toward graduation. Wages earned by the participants were deposited in individual accounts for their use upon discharge. Many youth planned to apply their earnings towards restitution.

Project for Youth with Disabilities

A total of 29 youth with disabilities worked in enclaves with job coaches or were individually placed in accordance with their Special Education IEP. Academic enrichment services were delivered through the "classroom in the community" concept by the Special Education Department. The youth provided services to non-profit and government agencies including the Social Security Administration, St. Matthews Day Care Center, Macalester College, St. Paul Rehabilitation Center, Midwest Training Services, and the St. Paul Parks and Recreation Department. Basic academic and life skills were enhanced at the worksite by Special Education job coordinators, job coaches, and worksite supervisors.